SAMPLE COPY Students Feedback

1	Students Jeed Back	
1		Always Regularly
1	The teacher was punctual in class	Sometimes
		Rarely
		Never
	The teacher engaged the assigned lectures	Always
2		Regularly
2	The teacher engaged the assigned lectures	Sometimes
		Rarely
		Never
		Always
3	The teacher came well prepared for the class	Regularly
		Sometimes
		Rarely
		Never
		100%
4	The collective second by the teacher	85%
4	The syllabus was covered by the teacher.	60%
		30%
		Below 30%
	Applicability/relevance of course content to real-life situations	Excellent
		Very Good
5		Good
		Satisfactory
		Unsatisfactory
		Excellent
	Learning value of the course (in terms of knowledge, concepts, manual skills,	Very Good
6	analytical abilities and broadening perspectives)	Good
	analytical abilities and broadening perspectives)	Satisfactory
		Unsatisfactory
	The teacher illustrated the concepts through exemples and engligations and	Every Time
7	The teacher illustrated the concepts through examples and applications and	Usually
	integrated the course material with environment and other issues to provide a broader perspective	Occasionally
	broader perspective	Rarely
		Never
		Adequate
	The syllabus of the course was -	Relevant
8		Challenging
		Boring
		Irrelevant
		Always
	The teacher was able to communicate the contents of the syllabus effectively.	Regularly
9		Sometimes
		Rarely
		Never
		Always
	The teacher suggested additional and suitable references and learning material	Regularly
10		Sometimes
		Rarely
		Never

Permission and a service		
11		Regularly
	The teacher used ICT tools such as LCD projector, Multimedia, etc. while	Often
11	teaching	Sometimes
	to do mag	Rarely
		Never
	Teacher used student centric methods, such as experiential learning,	To a large Extent
		Moderate
12	participative learning and problem solving methodologies for enhancing learning	Somewhat
	experiences .	Very little
		Not at all
		Much in advance
	The teacher completed the portion	Early
13		In time
		Late
		Very Late
		Always
14		Regularly
14	Teacher revised the contents of the syllabus	Sometimes
		Rarely
Statute of the second sec		Never
	The teachers approach towards teaching was -	Excellent
15		Very Good
		Good
		Fair
		Poor
		Very Easy to follow
16	The teachers surlay diag of a set	Easy to follow
	The teachers explanation of concepts was -	Understandable
		Okay
		Difficult to follow
	In the close, the teacher's near of an active	Too Fast
17		Fast
	In the class, the teacher's pace of speaking was -	Normal
		Slow
		Very Slow
		Strongly Disagree
18	have learnt and understood the subject material if it is	Disagree
	I have learnt and understood the subject material/s in the course.	Neither agree nor
		disagree
		Agree
		Very Effective
19	As regards class control, the teacher was -	Effective
	As regards class control, the teacher was -	Average
		Lenient
		Poor
		Always Fair
20	Internal evaluation process carried out by the teachers was -	Usually Fair
	the leachers was -	Sometimes Fair
		Usually unfair
		Unfair

I		
		Every time
	The teacher did a necessary follow-up with an assigned task given to me.	Usually
21		Occasionally /
		Sometimes
		Rarely
		Every time
	Regular and timely feedback based on my performance in internal evaluation	Usually
22	was discussed with me.	Occasionally /
		Sometimes
		Rarely
		Every time
	The teacher informed me about the expected competencies, course outcomes	Usually
23	and programme outcomes.	Occasionally /
	and programme outcomes.	Sometimes
		Rarely
		Always
		Regularly
24	The teacher was available and accessible in the College.	Sometimes
		Rarely
		Never
		Always helpful
0.5	With regard to solving difficulties on the subject in the College campus, the teacher was -	Helpful
25		Sometimes helpful
		Not helpful
		Passes it off
		Fully
00	The teacher identified my strengths and weaknesses and encouraged me	Reasonably
26	towards higher achievements in academics and extra-curricular activities.	Partially
		Slightly
		Not at all
		To a great extent
27	Efforts were made by the teacher to inculcate soft skills, life skills and	Moderate
27	employability skills -	Somewhat
		Very little
		Not at all
		Excellent
20	The everell evelts of the scheme land	Very Good
28	The overall quality of teaching - learning process adopted by the teacher was -	Good
		Average
		Satisfactory
	N TI	

7 QAC- coordinalor

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Hours

PRINCIPAL St. Joseph Vaz College CORTALIM-GOA

St. Joseph Vaz Educational Societys St. Joseph Vaz College, chruch street,

Teacher:	
Semester:	
Course:	

Section: : TEACHERS FEEDBACK

Questio		1016
Questio S. No	n ()\ Syllabus is suitable to the course Options	Replied
		0
1		0
2		0
3	Not sure Marks: 3.00	0
4	Disagree Marks: 2.00	0
5 Total Ma	Strongly disagree Marks: 1.00	
	the subset of the subset of the has consisted teen interest trany mind to research in the related subset	noncourt
Questio		
Questio S. No	Options	Replied
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2	Agree Marks: 4.00	0
3	Not sure Marks: 3.00	0
4	Disagree Marks: 2.00	0
5	Strongly disagree Marks: 1.00	0
Total Ma	rks: 0.00 Average: null	noticina
estio	n Type Objective	
Questio	n 03 Course content is supplemented by corresponding reference materials	
S. No	Options	Replied
1	Strongly agree Marks: 5.00 01	0
2	Agree Marks: 4.00	0
3	Not sure Marks: 3.00	0
4	Disagree Marks: 2.00	0
5	Strongly disagree Marks: 1.00	0
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2	Agree Marks: 4.00	0

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5	Strongly disagree Marks: 1.00	0
Fotal Ma	arks: 0:00 Average: null	
Questic	on Type Objective	- noils
Questic	on 55 The course / syllabus has good balance between theory and application	
S. No	Options	Replied
1	Strongly agree Marks: 5.00	0
2	Agree Marks: 4.00 (10) 10	0
3	Not sure Marks: 3.00	0
4	Disagree Marks: 2.00	0
5	Strongly disagree Marks: 1.00	0
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Questic	on Type Objective	
	on 6 ($_{ m J}$ The course / syllabus has developed keen interest in my mind for research in the related su	bject area
S. No	Options	Replied
1	Strongly agree Marks: 5.00	0
2	Agree Marks: 4.00	0
3	Not sure Marks: 3.00	0
4	Disagree Marks: 2.00	0
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5	Strongly disagree Marks: 1.00	0
5 Total Ma	Strongly disagree Marks: 1.00	14.
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3	Not sure Marks: 3.00	0
4	Disagree Marks: 2.00	0
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	on 0000 Infrastructural facilities, such as staff rooms, class rooms, reading rooms and wash rooms a	re available
J. No	Options	Replied
<u>0000000000000000000000000000000000000</u>		
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4	Disagree Marks: 2.00	0
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2	Agree Marks: 4.00	10	0
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Questic	on Type Objective	DRON	
	on 1/14 I have the freedom to adopt new techniques / strategies of teaching such as seminar p	resen	tations,
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. 1	Strongly agree Marks: 5.00	69	0
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3	Not sure Marks: 3.00	-	0
4	Disagree Marks: 2.00	-	0
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S. No	on 5151 have the freedom to adopt/adapt new techniques / strategies of testing and assessme Options		Replied
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5	Strongly disagree Marks: 1.00	-	0
Total Ma	arks: 0.00 Average: null	manii	1
Questic	on Type Objective	bond	5
Questic	on 1 6 1/2 The environment in the College is conducive to teaching and research		
S. No	Options		Replied
1	Strongly agree Marks: 5.00	02	0
2	Agree Marks: 4.00	08	0
3	Not sure Marks: 3.00	10	0
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1	Strongly agree Marks: 5.00 04	0
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5	Strongly disagree Marks: 1.00	0
Total Ma	rks: 0.00 Average: null	
Questio	n Type Objective	
Questio	n 🌾 🛚 K The College provides adequate and smooth support for projects and research facilities	
S. No	Options	Replied
1	Strongly agree Marks: 5.00	0
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	Disagree Marks: 2.00	0
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4 5 Total Ma	Strongly disagree Marks: 1,000 Governments: arks: 0.00 on Type Subjective on Any other comments:	

REMARKS